

Kentucky Writing

A Cluster Leader Electronic Message

KDE Home

KDE Writing Resources

Kentucky Writing Handbook

Program of Studies



Demonstrates limited idea development with few details and/or weak support; may attempt to apply some characteristics of the genre	<input type="checkbox"/> Demonstrates development with details/support; support may be unelaborated, irrelevant and/or repetitious; may apply some characteristics of the genre	sufficient details; applies characteristics of the genre
1	2	3
STRUCTURE		
Organization: unity and coherence; Sentences: structure and length		
The writing: <input type="checkbox"/> Demonstrates logical organization with lapses in coherence	The writing: <input type="checkbox"/> Demonstrates logical organization	The writing: <input type="checkbox"/> Demonstrates logical, coherent organization
The writing: <input type="checkbox"/> Demonstrates logical, effective		The writing: <input type="checkbox"/> Demonstrates logical, effective

Volume 3 Issue 6

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Quick Links

- [EPAS POS/CRS Alignment](#)
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- [Teaching the Writer DVD](#)

Important Announcement!

It is important for cluster leaders to know that there are two distribution lists from which we send information. One distribution list is maintained at KDE and, from that, you receive the cluster leader messages. The other is through CTL and, from that, you receive invitations to trainings.

We have heard requests from many of you to update the KDE distribution list. Because CTL doesn't have access to our Global e-mail list, it is critical that you follow these directions.

Only the official cluster leaders of the schools need respond. If you are a "co-cluster leader," please have the **official cluster leader** who will attend training and retrain staff complete the cluster leader information at the link below (one per assessment grade level per building).

This list will be used to generate invitations to trainings, so if you have not completed it, you will not be on that list. Please do this at your earliest convenience.

http://oapd.kde.state.ky.us/cluster/cluster_leader_information.htm

- [*Literacy without Limits DVD*](#)
- [*Developing Standards-Based Units of Study, revised 2007*](#)
- [*Developing Quality Open-Response Items for the Classroom*](#)
- [*Fact Sheet: Reconsidering Common Myths in Writing Instruction and Assessment*](#)

Research

- [*Beliefs about the Teaching of Writing from NCTE*](#)
- [*NCTE Policy Brief — Writing Now*](#)
- [*The Alliance for Excellent Education — reports and policy briefs*](#)
- [*Making Writing Instruction a Priority in America's Middle and High Schools*](#)
- [*Literacy in the Content Areas: Getting to the*](#)

Training Opportunities

Fall Cluster Leader Training — Cluster leaders will be invited to participate in an online community. The community will allow cluster leaders to correspond and will allow us to post resources for you. This will NOT be a face-to-face training. Soon, you will receive more information from CTL regarding this training opportunity.

Resources

Kentucky's Adolescent Literacy Plan

In April 2007, the National Association of State Boards of Education (NASBE) invited Kentucky to become part of an Adolescent Literacy Network. Kentucky was one of ten states chosen to become part of this network because of the commitment to adolescent literacy development the state has already shown in its present initiatives and its readiness to take this commitment to a higher level.

This position statement shares with state policymakers what we need to do to ensure students in grades 4-12 can meet the literacy demands required in a knowledge economy and graduate college-ready.

FACT SHEET: Reconsidering Common Myths in Writing Instruction and Assessment in Kentucky

This new document discusses common myths surrounding writing instruction and presents reference information to refute those myths.

Kentucky Marker Papers

The *Kentucky Marker Papers, Phase II* document is now finished. The papers are available online as individual sets. A training module you can use until regional training is available across Kentucky is available at the link above.

Upcoming Conferences

[Core of Middle
and High School
Improvement](#)



Cluster Leader Timeline

Each month, we provide suggestions for cluster leaders to keep them on track to be ready for scoring in the spring. During October/November, we recommend that you:

- set tentative dates for scoring training
- identify members of your scoring team
- plan training on anchor papers to help scoring team understand the writing criteria

For more suggestions, please see page 157 of Part I of the *Kentucky Writing Handbook*.

[NCTE — November 20-23: San Antonio, Texas](#)

[KCTE—February 27-28: Louisville, Kentucky](#)

[Deadline for proposals — November 1](#)

[KTLC-March 5-6, 2009: Louisville, Kentucky](#)

[Deadline for submissions — end of business day, October 31](#)

Suggested Resources

[Ohio Resource Center](#)

Provided by the Ohio Department of Education, this site provides excellent resources to address adolescent literacy.

[Reading Strategies](#) for adolescent literacy at AdLit from the Ohio Resource Center are available at the link.

[Contact Us](#)

KDE Writing Consultant

[Lee Ann Hager](#), High School Writing consultant

Kentucky Reading Consultants

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Cluster Leader Electronic Messages are archived [online](#) for your convenience.

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